

Presenters and participants recommended these resources during the 2024 Immigrant Student Success virtual conference.

#### Keynote

- The Immigrant Learning Center’s Annual Teen Perspectives on Immigration Contest: <https://www.ilctr.org/contest/>

#### Multilingual Read-Aloud: Ten Strategies for Teachers to Support Immigrant Student Success

- A language learning database with vocabulary, grammar, and lessons for 100+ different languages: <https://mylanguages.org/index.php>

#### Immigration Landscape Today

- Dr. Dromgold-Sermen's Published Work: “The Bureaucratic Waiting Tolls: Social Consequences of Prolonged and Uncertain Waiting in U.S. Lawful Permanent Residence Processing.” <https://doi.org/10.1177/00027642231216727>.
- Partnering with the Immigrant Learning Center, the Institute for Immigration Research provides free immigration data to the public: <https://iir.gmu.edu/>
- The Institute for Immigration Research’s Immigrant Data on Demand Profiles where specific fact sheets can be accessed and requested: [https://iir.gmu.edu/idod/idod\\_immigrantprofiles](https://iir.gmu.edu/idod/idod_immigrantprofiles)
- An article from the PEW Center analyzing immigration trends in Philadelphia over the last century: <https://www.pewtrusts.org/en/research-and-analysis/articles/2024/06/13/philadelphias-evolving-immigrant-population-has-helped-the-city-grow>
- The waiting times for green cards are updated monthly in this Department of State Visa bulletin: <https://travel.state.gov/content/travel/en/legal/visa-law0/visa-bulletin/2024/visa-bulletin-for-june-2024.html>
- The U.S. Citizenship and Immigration Services’ updated list of countries from which immigrants can apply for temporary protected status (TPS): <https://www.uscis.gov/humanitarian/temporary-protected-status>

## Immigrant Students with Special Needs

- Along with larger scale political reform, Massachusetts Advocates for Children provides support for individual child immigrants, specifically advocating for those with special needs: <https://www.massadvocates.org/>
- Professional development program providing training for educators to create a supportive classroom environment: [Capaz-it.org](http://Capaz-it.org)

## AI in ESL: AI, Assisting Instruction

- An AI tool which, instead of giving users direct answers, prompts them with questions about their ideas: [Debate Devil](#)
- An AI resource specifically useful for providing roleplay situations to help learn a new language: [Pi, your personal AI](#)
- English Language Programs places highly qualified U.S.-citizen educators in the field of TESOL on ELL projects funded by the U.S. Department of State: <https://elprograms.org/>
- A large-scale collaborative document of Syllabi Policies for AI Generative Tools for teachers to use in their own classrooms: [https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw\\_-JUTcXv02b2WRH86vw7mi16W3U/edit#heading=h.1cykjin2vg2wx](https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw_-JUTcXv02b2WRH86vw7mi16W3U/edit#heading=h.1cykjin2vg2wx)

## Improving Mental Health of English Learners

- The Immigrant Learning Center's resource hub for immigrant trauma and mental health: <https://www.ilctr.org/immigrant-trauma-mental-health/>

## Holistic Learning in Refugee and Immigrant Education

- Childhood Education International's Open Educational Resources Library: <https://ceinternational1892.org/oers/>
- Resources from SchoolHouse Connection to support immigrant students experiencing homelessness: <https://schoolhouseconnection.org/article/resources-to-support-immigrant-and-migrant-students-experiencing-homelessness>
- Book recommendations from immigrant perspectives: [The Kite Runner](#) by Khaled Hosseini, [What We Carry](#) By Maya Lang, [If Only You Knew](#) by Emily Francis,

[Afterparties](#) by Anthony Veasna So and [On Earth We're Briefly Gorgeous](#) by Ocean Vuong.

- Published texts for educators on teaching refugees: [Humanizing Education for Immigrant and Refugee Youth: 20 Strategies for the Classroom and Beyond](#) by Monisha Bajaj, [Creating a Sense of Belonging for Immigrant and Refugee Students: Strategies for K-12 Educators](#) by Mandy Manning, and [Right Where We Belong: How Refugee Teachers and Students Are Changing the Future of Education](#) by Sarah Dryden-Peterson
- Childhood Education International's resources on [asset-based pedagogies](#) and [differentiated instruction](#) for professional development.
- An article about the emotions and meaning of World Refugee Day: <https://www.syracuse.com/opinion/2024/06/refugees-carry-our-sorrow-loss-tragedy-in-invisible-suitcases-guest-opinion-by-saboer-sakhizada.html>

### Teaching a Collaborative Ethnic Studies

- Learn about the history of ethnic studies: <https://www.kqed.org/news/11830384/how-the-longest-student-strike-in-u-s-history-created-ethnic-studies>
- Documentary detailing a historical and political overview of ethnic studies at UC Berkeley: <https://www.youtube.com/watch?v=0xovOLk9qE8>
- Resource roundup for educators teaching about South Asian Immigration to the United States: <https://www.ilctr.org/wp-content/uploads/2024/07/South-Asian-Immigration.pdf>
- A resource for Ethnic Studies teachers and learners with free detailed curricula <https://www.ethnicstudiesinteractive.com/>
- A hub of open educational resources, including texts, primary sources, and courses on a variety of topics: <https://asccc-oeri.org/open-educational-resources-and-ethnic-studies/>
- The California Department of Education's free resources on Ethnic Studies: <https://www.cde.ca.gov/ci/cr/cf/resourcesfoethnicstudies.asp>
- A PBS documentary illustrating the journey of students in the Mexican American Studies Program at Tucson High School: <https://www.pbs.org/independentlens/documentaries/precious-knowledge/>

### Digital Literacy

- The National Skills Coalition's report on the need for digital skills in the US labor market: <https://nationalskillscoalition.org/resource/publications/closing-the-digital-skill-divide/>
- NorthStar provides digital literacy assessments and educational tools: <https://www.digitalliteracyassessment.org/>
- Resources to develop typing skills: <https://www.typing.com> & <https://www.typingclub.com/>

#### Belonging with Meisha Lamb-Bell

- The Immigrant Learning Center's resource for building a sense of belonging in classrooms: <https://www.ilctr.org/use-immigration-narratives-to-build-a-sense-of-belonging-in-classrooms>
- With programs for educators, administrators, and community members, Re-Imagining Migration has designed practical tools and strategies to support immigrants in an educational environment: <https://reimaginingmigration.org/>