

AI in ESL with Christopher Stillwell, PhD

Question: If you make your own YouTube video, do you need to choose an option to have a transcript created by YouTube or do you need to/can you upload your own transcript?

Christopher Stillwell, PhD: YouTube's AI should generate a transcript but it will have at least a few mistakes. If you look around, you can find instructions for how to revise those transcripts. It's not too complicated, as I recall. There are also ways to upload your own transcript. That can be good if you have another automatic transcript generator that you find more reliable. For instance, I use Canvas in my classes, and using Canvas Studio for my videos has been a good way to get a transcript (though I still need to tweak it). Once I have a transcript I like, I can upload that transcript to YouTube.

Question: Do you have a statement or guidance that you provide to students re: academic integrity ahead of time? How do you interact with students who violate your guidance?

Christopher Stillwell, PhD: Yes, it's important to share your AI policy with students. There are a lot of policy examples online (or you could look here: Google Doc of policy examples- https://docs.google.com/document/d/1RMVwzjc1o0Mi8Blw_-JUTcXv02b2WRH86vw7mi16W3U/edit#heading=h.1cykjn2vg2wx) As for students who violate guidance, the first step is a conversation to see what's going on. Sometimes an AI detector is wrong, especially with English language learners. Sometimes students make honest mistakes or have compelling reasons for the choices they make. Through the conversation, we can decide appropriate next steps (e.g., redirect the student, give the student a second chance, or recognize that the AI detector may have made a mistake).